

**MN Dual Credit Options**  
**FOR HIGH SCHOOL TEACHERS, COUNSELORS AND PRINCIPALS**

There are multiple ways high school students can earn – or work towards earning - college credit. When designing an early college partnership, each partner should consider their individual institution’s human capacity, facilities and academic strengths to determine which early college credit option should be leveraged for each course or course equivalency in the design of the early college model. Partners should also consider assessing the educational backgrounds of the high school teachers and the likelihood of their targeted student populations to meet the existing student eligibility requirements for the desired early college credit option.

Program Description	Instructor Requirement	Student Eligibility	Funding Source
<p><a href="#">Advanced Placement (AP)</a> offers more than 30 college-level courses in subject areas such as English, history, humanities, languages, math, psychology and science.</p>	<p>Meet K-12 licensure requirements in field. The <a href="#">College Board</a> recommends that instructors attend <a href="#">Advanced Placement trainings</a> and professional development. AP Course is guided by <a href="#">College Board AP Course Descriptions</a> and has completed the <a href="#">AP Course Audit</a>.</p>	<p>Student may take multiple <a href="#">AP Exams</a>. AP Program doesn’t require students to take an AP course before taking an AP Exam. Varies by institution. For most colleges and universities, students must take and score 3 or higher to be eligible to receive course credit and/or advanced standing.</p>	<p>The state will fully reimburse districts per exam for fee-reduced, low-income students* and partially reimburse exams for non-fee-reduced students. Schools are responsible to pay the entire cost of exam fees to the College Board. To qualify for exam fee reimbursement, schools are responsible for adhering to all <a href="#">application procedures and deadlines</a>.</p>
<p><a href="#">Articulated College Credit</a> classes allow students to earn technical or community college credits. Students can choose a specific Career and Technical Education (CTE) program or a major that may lead to transfer options at a university.</p>	<p>Meet K-12 licensure requirements in field and any specified in the articulation agreement.</p>	<p>Eligibility is determined by the <a href="#">articulation agreement</a>.</p>	<p>District covers cost and student only receives credit if they enroll in the college or colleges that sponsored the articulation agreement.</p>
<p><a href="#">Concurrent Enrollment</a> allows students to take actual college/university courses at their high schools through partnerships between high schools and local colleges and universities. These offerings are sometimes referred to as “college in the high school” courses.</p>	<p>Concurrent enrollment courses are taught by qualified high school teachers who meet the appropriate credentialing requirements of the respective college/ university. These are often governed by regional and national accreditors which can vary across systems.</p>	<p>Student eligibility is determined by the college/university offering the concurrent enrollment course. It may include requirements such as class rank, percentile on a nationally standardized, norm-referenced test, etc.</p>	<p>High school and college/university contractual agreement that may include on-going discipline-specific professional development for teachers, providing course oversight, providing students with transcribed credit, offering access to college/university resources. Student per pupil funding stays at the district. State reimburses districts for eligible program offerings.</p>

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<p><a href="#">International Baccalaureate Diploma Programme (IB DP)</a> is a two-year pre-college program. Students select IB courses in any of six subject areas: the student's primary language, a second language, mathematics, experimental sciences, the arts and humanities. In addition, diploma students must meet three core elements: extended essay (EE) independent research, Theory of Knowledge (ToK) course, and Creativity, Action, Service (CAS)</p>	<p>Meet K-12 licensure requirements in field. Extensive knowledge of their subject and skill in instruction. Attend <a href="#">International Baccalaureate trainings</a> and professional development.</p>	<p>District determined. Student may take and score a 4 or higher on the <a href="#">International Baccalaureate exam</a> to earn college credit at colleges and universities worldwide. Colleges and universities may grant transcribed credit based on student's IB DP exam scores, the IB diploma or the IBCC (see below).</p>	<p>The state will fully reimburse districts per exam for fee-reduced, low-income students* and partially reimburse exams for non-fee-reduced students. Schools may collect unreimbursed exam fees from non-fee-reduced students.</p>
<p><a href="#">International Baccalaureate Career-related Certificate (IBCC) Programme</a> offers juniors and seniors the chance to become career-ready through rigorous, college-level IB coursework while developing career skills through nationally recognized training opportunities. IBCC students have a core of: Community and service, language development, and a reflective project</p>	<p>Meet K-12 licensure requirements in field and any specified in the articulation agreement. Extensive knowledge of their subject and skill in instruction. Attend <a href="#">International Baccalaureate trainings</a> and professional development.</p>	<p>The student will earn the Career-related Certificate and statement of results upon successful completion of the IBCC requirements. Colleges and universities may grant transcribed credit based on student's IB DP exam scores, the IB diploma or the IBCC.</p>	<p>Schools are responsible to pay the entire cost of exam fees to the <a href="#">IBO</a>. To qualify for exam fee reimbursement, schools are responsible for adhering to all <a href="#">application procedures and deadlines</a>.</p>
<p><a href="#">Post Secondary Education Options (PSEO)</a> allows students to take college courses at a college. Students attend class and complete the same assignments required of regular college students.</p>	<p>All courses are taught by the college or university faculty.</p>	<p>11<sup>th</sup> and 12<sup>th</sup> grade students must meet <a href="#">PSEO eligibility</a> that is determined by the enrolling college/university. It may include requirements such as class rank, percentile on a nationally standardized, norm-referenced test, etc. [Most institutions have an appellate process for students who are college-ready but may not meet the specified eligibility criteria.] 10<sup>th</sup> grade students must meet the following eligibility before initially enrolling in <i>one</i> Career and Technical Education (CTE) course through PSEO: a proficiency level of "meets or exceeds" on the 8<sup>th</sup> grade MCA reading test taken during 8<sup>th</sup> grade. If the student earns a "C" or higher grade in her/his first CTE course, she/he is eligible to take additional CTE courses while in 10<sup>th</sup> grade.</p>	<p>Student per pupil funding goes to the post-secondary institution.</p>

\*The criteria for full financial assistance are determined by eligibility for free or reduced-price lunches under the national School Lunch Act.